What can the Danish VET-system learn from VET in the other Nordic countries?

- VET more integrated in upper secondary education - permeability
- From Norway: The local training agencies
- From Finland: reformed UAS and skills demonstration
- From Sweden: quality system for work-based learning

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Inspiration from the other Nordic countries

From all: A less selective upper secondary school

From Norway:
• postponed separation and
• opportunities for vertical transition from vocational to general track
• maintaining apprenticeship as a an opportunity for direct access to skilled employment
Improved connectivity between the two learning environments in VET

The tri-partite meetings in Swedish apprenticeship
*Teacher, trainer and apprentice meet regularly in the workplace to supervise and support the student’s learning process.*

The skills demonstration in Finnish VET: schools, students and company collaborate on the assessment of skills in authentic environment in the training company.
Local training agencies (Norway)

Connection between vocational schools and training companies

• Matching students and training companies,

• Partner in the training contract,

• Supervises training plan and apprentices,

• Support quality of training: TtT-courses, Skills competition, etc.